

## REVISED EDUCATIONAL IMPACT STATEMENT

### The Proposed Temporary Re-siting of P.S./M.S. 47 Chris Galas (27Q047) from Building Q047 to Building Q593 Beginning in the 2020-2021 School Year

#### I. Summary of Proposal

On February 26, 2020, the Panel for Educational Policy (PEP) approved a proposal to temporarily re-site P.S./M.S. 47 Chris Galas (27Q047), referred to as P.S./M.S. 47, to building Q593, referred to as Q593, for a two-year period beginning in the 2020-2021 school year while the school's current building is demolished. New building Q343, referred to as Q343, will be the permanent site for P.S./M.S. 47 and was originally scheduled to open in the 2022-2023 school year.<sup>i</sup> P.S./M.S. 47 is an existing zoned district school serving students in grades K-8 and in pre-kindergarten (pre-K) and 3-K. P.S./M.S. 47 is housed in building Q047, referred to as Q047, located at 9 Power Road, Queens, NY 11693 in Community School District 27, referred to as District 27.

The NYCDOE is now revising the proposal as a result of the impact of COVID-19 on the construction projects. Due to the unprecedented impact of COVID-19, school construction projects were put on pause, including the work necessary to ready Q593 for the proposed re-siting of P.S./M.S. 47, the demolition of Q047, and the construction of Q343. While these projects are now un-paused, the extended pause caused a delay in opening timelines. Q593 is now anticipated to be ready for occupancy by February 2021, and Q343 is now anticipated to be complete by September 2023. This proposal has been revised to reflect the updated timelines for these projects and the duration of the proposal. If this revised proposal is approved, P.S./M.S. 47 will be re-sited to Q593 after the Midwinter Recess, which is scheduled to conclude on February 19, 2021, through the 2022-2023 school year.<sup>ii</sup> This will facilitate demolition of Q047 and the subsequent construction of Q343 to begin during the current 2020-2021 school year and will allow Q343 to open for the 2023-2024 school year, barring any further COVID-related or other unforeseen delays.

A re-siting means that part or all of a school will be located in a different building than the building in which the school is currently located.

#### A. Rationale for Re-siting to Q593

The New York City School Construction Authority (SCA) is planning to construct a replacement building for P.S./M.S. 47 to provide the school with a new facility with increased capacity and additional amenities, improving the school's learning environment. Due to the current condition of Q047, which previously experienced extensive storm damage, Q047 needs to be demolished in its entirety in order to facilitate construction of the new building. Q047 sustained significant damage during Hurricane Sandy

and, despite repair efforts, it is still in poor condition, particularly the roof. Additionally, the existing building has limited amenities, and the new building is planned to offer amenities like a specialty room, gymnasium,<sup>iii</sup> and outdoor play space. In addition to addressing facilities issues, the new building will help alleviate historic overutilization at Q047. Therefore, the NYCDOE is proposing to temporarily re-site P.S./M.S. 47 to Q593 to allow for the construction of the new replacement building, to be known as Q343, on the land currently occupied by Q047.

If this revised proposal is approved by the PEP, P.S./M.S. 47 will be re-sited to Q593 after the Midwinter Recess, which is scheduled to conclude on February 19, 2021, through the 2022-2023 school year. Q593 is located at 140 Beach 112th Street, Queens, NY 11694, also in District 27, approximately 2.7 miles from Q047. When it opens, Q593 will have the capacity to serve approximately 234 students based on an estimate from the SCA.<sup>iv</sup> In the 2023-2024 school year, when construction of new building Q343 is anticipated to be complete, P.S./M.S. 47 will serve all of its students at Q343.

## B. Impact on Q047, Q593, and Q343

P.S./M.S. 47 is serving 248 students in the 2020-2021 school year, yielding a building utilization rate of 143% for Q047. Building capacity and utilization figures in this revised Educational Impact Statement (EIS) are based on the standard methodology for calculating such figures, using total school enrollment, described in Appendix A of this EIS. Currently, in the 2020-2021 school year, schools are operating with modified programming and space usage to allow for social distancing as a result of COVID-19, and some students are in blended/in-person learning and others in fully remote learning. As a result, not all enrolled students are currently learning in person. If this revised proposal is approved, P.S./M.S. 47 will continue to operate in accordance with applicable health and safety protocols and the NYCDOE's state-approved reopening plan when re-sited to Q593.

P.S./M.S. 47 is projected to serve approximately 199-293 students in grades K-8, pre-K, and 3-K in the 2021-2022 school year and 204-298 students in grades K-8, pre-K, and 3-K in the 2022-2023 school year at Q593, yielding a projected building utilization rate of 85-125% in the 2021-2022 school year and 87-127% in the 2022-2023 school year.<sup>v</sup> Should the impact of COVID-19 require continued social distancing beyond the current school year, P.S./M.S. 47 will continue to be supported in modifying its programming and use of space based on applicable health and safety protocols and students' participation in remote learning as applicable.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. Classrooms may be assigned a different use in future years, which may result in changes to the building utilization. P.S./M.S. 47 is also expected to be the only school organization in Q593, so it will have flexibility in programming the space. Q593 does not currently house any active schools or other organizations.

Construction of Q343 is expected to be complete prior to the beginning of the 2023-2024 school year. Once the building is complete, it is anticipated to have a capacity of approximately 290 students, according to an estimate from the SCA. Therefore, P.S./M.S. 47 will be able to serve its entire grade span,

as well as its pre-K and 3-K programs,<sup>vi</sup> in Q343 as of the 2023-2024 school year, at which time the projected building utilization rate will be approximately 67-99%.

### C. Community Engagement

Engagement was conducted in the course of creating this revised proposal, including:

- A P.S./M.S. 47 School Leadership Team (SLT) meeting held via teleconference on November 10, 2020 with representatives from the NYCDOE's Office of District Planning and Office of Space Planning to discuss this potential proposal, take questions, and collect feedback; and
- A P.S./M.S. 47 Parents' Association (PA) meeting held via teleconference on November 24, 2020 with representatives from the SCA and from the NYCDOE's Office of District Planning and Office of Space Planning to discuss this potential proposal, take questions, and collect feedback.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- An optional community meeting where NYCDOE representatives would meet with the school community to discuss the proposal and take questions. This meeting would be held prior to the Joint Public Hearing at the request of the school community;
- A Joint Public Hearing that is open to the public is expected to be held via teleconference due to the impact of COVID-19. Attendees are encouraged to comment on this revised proposal during the public comment portion of the hearing;
- A dedicated phone line and email address to accept public comment at any time following the posting of this revised proposal. Comments can be submitted in any language by calling 212-374-7621 or emailing [D27Proposals@schools.nyc.gov](mailto:D27Proposals@schools.nyc.gov); and
- A PEP meeting that is open to the public where attendees can provide comments. Due to the impact of COVID-19, the PEP meeting is expected to be held via teleconference that will be open to the public.

All comments received at the Joint Public Hearing or through the dedicated phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis will be made available to the public prior to the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy/2020-2021-pages/january-27-2021-school-utilization-proposals>.

## II. Proposed or Potential Use of Buildings Q047, Q593, and Q343

### A. Q047

As described above, P.S./M.S. 47 is serving 248 students in the 2020-2021 school year, yielding a building utilization rate of 143% for Q047. As noted, in the 2020-2021 school year, schools are currently operating with modified programming and space usage to ensure social distancing as a result of COVID-19. Some students are currently in blended/in-person learning, and others are in fully remote learning. As a result, not all enrolled students are currently learning in-person. If this revised proposal is approved, P.S./M.S. 47 will continue to operate in accordance with applicable health and safety protocols and the NYCDOE’s state-approved reopening plan when re-sited to Q593.

P.S./M.S. 47 currently serves grades K-8, 3-K, and pre-K at Q047. If this revised proposal is approved, P.S./M.S. 47 will continue to serve grades K-8, 3-K, and pre-K and would do so at Q593 instead of Q047. Table 1 below describes the proposed use of Q047 if this revised proposal is approved.

**TABLE 1: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN Q047 FOR SCHOOL YEARS 2020-2021 AND 2021-2022, IF APPROVED (STANDARD METHODOLOGY)**

DBN	School Name	Current 2020-2021 Enrollment <sup>vii</sup>	2020-2021 Enrollment After Re-Siting	2021-2022 Projected Enrollment
27Q047	P.S./M.S. 47	248	N/A	N/A
Total Building Enrollment		248	N/A	N/A
Utilization <sup>viii</sup>		143%	N/A	N/A

The table above shows the standard utilization figure for Q047 in the 2020-2021 school year; however, as noted, schools are currently operating with modified programming and space usage. All schools, including P.S./M.S. 47, are programming their space differently to allow for social distancing, and are currently serving a portion of their students fully remotely.

### B. Q593

As stated above, according to an estimate by the SCA, Q593 will have a capacity of 234 students. Q593 does not currently house any active schools or other organizations.

If this revised proposal is approved, for the remainder of the 2020-2021 school year after Midwinter Recess, which is scheduled to conclude on February 19, 2021, P.S./M.S. 47 will serve students in grades

K-8, pre-K, and 3-K in Q593. As stated above, schools are currently operating with modified programming and space usage to ensure social distancing as a result of COVID-19. Some students are currently in blended/in-person learning, and others are in fully remote learning. As a result, not all enrolled students are currently learning in-person. If this revised proposal is approved, P.S./M.S. 47 will continue to operate in accordance with any health and safety protocols in place when re-sited to Q593. Table 2 below describes the use of Q593 over the time period covered by this revised proposal, if it is approved.

Q593 is projected to have a total building enrollment of approximately 199-293 students from P.S./M.S. 47 for the 2021-2022 school year, and approximately 204-298 for the 2022-2023 school year. As such, Q593 is projected to have a utilization rate of 85-125% for the 2021-2022 school year and 87-127% for the 2022-2023 school year. As noted, building capacity and utilization figures for the 2021-2022 school year and beyond are based on the standard methodology for calculating such figures, using total school enrollment, which is described in Appendix A of this EIS. Should the impact of COVID-19 require continued social distancing beyond the current school year, P.S./M.S. 47 will continue to be supported in modifying its programming and use of space based on applicable health and safety protocols and students' participation in remote learning as applicable.

After the 2022-2023 school year, P.S./M.S. 47 is no longer expected to be located at Q593. Any further changes to school utilization at Q593 would be proposed in a future EIS, if one is required, pursuant to Chancellor's Regulation A-190, and would be subject to separate approval by the PEP in accordance with Chancellor's Regulation A-190.

Table 2 below describes the proposed use of Q593 over the time period covered by this revised proposal, if it is approved.

**TABLE 2: GRADES AND PROGRAMS SERVED BY P.S./M.S. 47 IN Q593 FOR SCHOOL YEARS 2020-2021, 2021-2022, 2022-2023, AND 2023-2024 IF APPROVED<sup>ix</sup>**

DBN	School Name	2020-2021 Before Re-Siting	2020-2021 After Re-Siting	2021-2022 <sup>x</sup>	2022-2023	2023-2024
27Q047	P.S./M.S. 47	N/A	K-8, 3-K, pre-K	K-8, 3-K, pre-K	K-8, 3-K, pre-K	N/A

**TABLE 3: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN Q593 FOR SCHOOL YEARS 2020-2021, 2021-2022, 2022-2023, AND 2023-2024, IF APPROVED (STANDARD METHODOLOGY)**

DBN	School Name	Current 2020-2021 Enrollment	2020-2021 Enrollment After Re-Siting <sup>xi</sup>	2021-2022 Projected Enrollment	2022-2023 Projected Enrollment	2023-2024 Projected Enrollment
27Q047	P.S./M.S. 47	N/A	248	199 - 293	204 - 298	N/A
Total Building Enrollment		N/A	248	199 - 293	204 - 298	N/A
Utilization		N/A	106%	85 - 125%	87 - 127%	N/A

The table above shows the standard utilization figure for Q593 in the 2020-2021 school year; however, as noted, schools are currently operating with modified programming and space usage. All schools, including P.S./M.S. 47, are programming their space differently to allow for social distancing and are currently serving a portion of their students fully remotely.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that the rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. P.S./M.S. 47 is expected to be the only school organization in Q593, so it will have flexibility in programming the space. Q593 will also offer P.S./M.S. 47 more space as compared with Q047.

If this revised proposal is approved, P.S./M.S. 47 is expected to receive its full allocation of space in Q593 for the duration of the proposal, pursuant to the Citywide Instructional Footprint (the Footprint) based on typical and historical programming and space usage. The Footprint guides space allocation and use in City schools and can be found on the NYCDOE’s website at: <https://nycdoe.sharepoint.com/:f:/s/DistrictPlanningDocuments/EhKsyIP1SydLqXNbTUycPDoBR8eyHolxWE6trG3Kcr6CfQ?e=g1nae9>.

Additional details about space are available in Section III and Appendix B of this EIS.

After the 2022-2023 school year, P.S./M.S. 47 is no longer expected to be located at Q593. Any further changes to school utilization at Q593 would be proposed in a future EIS, if one is required, pursuant to Chancellor’s Regulation A-190, and would be subject to separate approval by the PEP in accordance with Chancellor’s Regulation A-190.

C. Q343

As stated above, Q343 will be constructed at the site where Q047 is currently located and will have a capacity of approximately 290 students, according to an estimate from the SCA. The new building will provide P.S./M.S. 47 students with access to improved facilities and amenities. Additionally, the new building will have increased capacity, which will help address historic overutilization at Q047. Table 4 below describes the proposed use of Q343 over the course of the proposal if this revised proposal is approved.

**TABLE 4: GRADES AND PROGRAMS SERVED BY P.S./M.S. 47 IN Q343 FOR SCHOOL YEARS 2020-2021, 2021-2022, 2022-2023, AND 2023-2024**

DBN	School Name	2020-2020	2021-2022	2022-2023	2023-2024 <sup>xii</sup>
27Q047	P.S./M.S. 47	N/A	N/A	N/A	K-8, 3-K, pre-K

**TABLE 5: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN Q343 FOR SCHOOL YEARS 2020-2021, 2021-2022, 2022-2023, AND 2023-2024, IF APPROVED (STANDARD METHODOLOGY)**

DBN	School Name	2020-2021 Enrollment	2021-2022 Projected Enrollment	2022-2023 Projected Enrollment	2023-2024 Projected Enrollment <sup>xiii</sup>
27Q047	P.S./M.S. 47	N/A	N/A	N/A	194 - 288
Total Building Enrollment		N/A	N/A	N/A	194 - 288
Utilization		N/A	N/A	N/A	67% - 99%

### III. Impact of the Proposal on Students, Schools, and Community

#### A. Impact on Students

As noted above, P.S./M.S. 47 is a zoned district school located in building Q047 and serving students in grades K-8, pre-K and 3-K. The construction of Q343 will add capacity and improve facilities for P.S./M.S. 47, but will require the temporary re-siting of P.S./M.S. 47 students after Midwinter Recess, which is scheduled to conclude on February 19, 2021, through the 2022-2023 school year.

##### 1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING P.S./M.S. 47

If this revised proposal is approved, P.S./M.S. 47 will be re-sited to Q593 and will serve its students at Q593 after Midwinter Recess, which is scheduled to conclude on February 19, 2021, of the 2020-2021 school year, and during the 2021-2022 and 2022-2023 school years. The NYCDOE anticipates that Q343 will be ready for occupancy prior to the 2023-2024 school year. As such, beginning in the 2023-2024 school year, P.S./M.S. 47 will serve all of its students at Q343 and will no longer serve students at Q593.

Q593, also located in District 27, is approximately 2.7 miles from the Q047 site. If this revised proposal is approved, current P.S./M.S. 47 students may have to travel a longer distance to school, though some may have a shorter commute depending on their residence.

##### *ACADEMIC OFFERINGS:*

This revised proposal is not expected to impact current or future academic offerings at P.S./M.S. 47. Students will receive their instructional programming at Q593 beginning after Midwinter Recess of the 2020-2021 school year, which is scheduled to conclude on February 19, 2021 and during the 2021-2022 and 2022-2023 school years. With respect to academics, P.S./M.S. 47 will continue to offer all necessary classes to support students as they work to meet promotional requirements.

P.S./M.S. 47 currently serves general education students and students requiring special education services, including:

- Integrated Co-Teaching (ICT);
- Special Class (SC);
- Special Education Teacher Support Services (SETSS); and
- Other related services.

Students with disabilities will continue to receive services in accordance with their Individualized Education Plans (IEPs). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All current and future students enrolled at P.S./M.S. 47 will continue to receive all mandated special education services in accordance with their IEPs if this revised proposal is approved.

Additionally, P.S./M.S. 47 provides English as a New Language (ENL) services to currently enrolled English Language Learner (ELL) students. If this revised proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

*EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS, AND PARTNERSHIPS:*

The NYCDOE does not anticipate that this revised proposal will impact the extra-curricular activities and programs at P.S./M.S. 47 for the 2020-2021 school year, though these activities would take place in Q593 for the remainder of the 2020-2021 school year, and the 2021-2022 and 2022-2023 school years, if this revised proposal is approved. During the current school year and any subsequent school years as applicable, P.S./M.S. 47 will continue to offer the extra-curricular activities and programs that it can offer consistent with applicable COVID-19 health and safety protocols and the NYCDOE's state-approved reopening plan, and in general will continue to offer extra-curricular activities and programs and partnerships aligned with students' interests and available resources, though the specific programs offered are always subject to change. That is true at any City school, as all schools modify extra-curricular offerings annually based on student demand and available resources.

P.S./M.S. 47 currently offers the following:<sup>xiv</sup>

- Extra-Curricular Activities and Programs:
  - Performing Arts;
  - National Junior Honor Society;
  - Peer Mediation;
  - STEM;
  - Service Learning;
  - Student Council; and
  - Yearbook.

*ADMISSIONS:*

This revised proposal is not expected to impact admissions at P.S./M.S. 47. P.S./M.S. 47 currently admits students through the kindergarten admissions process and middle school admissions process and gives priority to students who live in its zone, and will continue to do so if this revised proposal is approved in accordance with Chancellor's Regulation A-101.

Further information about the kindergarten admissions process can be found on the NYCDOE's website at: [schools.nyc.gov/kindergarten](https://schools.nyc.gov/kindergarten). Further information about the middle school admissions process can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/enrollment/enroll-grade-by-grade/middle-school>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

## 2. IMPACT ON FUTURE ELEMENTARY AND MIDDLE SCHOOL STUDENTS IN DISTRICT 27

This revised proposal is not expected to impact the broad range of elementary school or middle school options available to students in District 27, or the admissions processes for any district elementary or middle schools in District 27. This revised proposal, if approved, will allow for the construction of Q343, which will add elementary and middle school capacity to District 27 and provide a new building for P.S./M.S. 47.

General information about elementary school admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/enrollment/enroll-grade-by-grade/kindergarten>. More information about elementary school options is available at: <https://www.myschools.nyc/en/schools/kindergarten/>

General information about middle school admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/enrollment/enroll-grade-by-grade/middle-school>. More information about middle school options is available at: <https://www.myschools.nyc/en/schools/middle-school/>.

## 3. IMPACT ON PRE-K AND 3-K PROGRAMS

This revised proposal, if approved, is not expected to impact the pre-K or 3-K programs at P.S./M.S. 47. P.S./M.S. 47 is expected to continue to offer 3-K and pre-K at Q593 under this revised proposal, subject to funding and demand. However, as described above, P.S./M.S. 47 will be temporarily located at Q593 for the remainder of the 2020-2021 school year after Midwinter Recess, which is scheduled to conclude on February 19, 2021, and the entirety of the 2021-2022 and 2022-2023 school years if this revised proposal is approved. As noted above, schools are operating with modified programming and space usage to ensure social distancing as a result of COVID-19, and some students are in blended/in-person learning and others in fully remote learning. As a result, not all enrolled students are currently learning in-person. If this revised proposal is approved, P.S./M.S. 47 will continue to operate in accordance with applicable health and safety protocols and the NYCDOE's state-approved reopening plan when re-sited to Q593.

Incoming pre-K and 3-K students can apply to the pre-K or 3-K programs through the centralized pre-K and 3-K admissions processes. As with all pre-K and 3-K programs, the availability of pre-K and 3-K at P.S./M.S. 47 for future school years will be subject to continued funding availability and demand.

Students will continue to be offered placement in the 3-K and pre-K programs based on the priorities outlined in Chancellor's Regulation A-101. The full details of Chancellor's Regulation A-101 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

### B. Impact on the Allocation of Space in Q593

As stated above, Q593 does not currently house any active schools or other organizations. If this revised proposal is approved, P.S./M.S. 47 will be allocated all of the available and designated space in Q593 after the 2021 Midwinter Recess, which is scheduled to conclude on February 19, 2021, and for the duration of the 2020-2021 school year and the 2021-2022 and 2022-2023 school years. Additionally, P.S./M.S. 47 is expected to receive its full allocation of space in Q593, pursuant to the Footprint based on typical, historical programming, for the duration of the proposal. Q593 will also offer P.S./M.S. 47 more space as compared with Q047. As stated, P.S./M.S. 47 is currently operating with modified programming and space usage to ensure social distancing, with some students participating in blended/in-person learning and others learning remotely. If this revised proposal is approved, P.S./M.S. 47 will have sufficient space to continue to comply with applicable COVID-19 health and safety protocols, consistent with the NYCDOE's state-approved reopening plan, including ensuring social distancing should it be necessary beyond the current school year.

According to SCA's designed floorplans, which describe the facilities available at building Q593, for the 2020-2021, 2021-2022, and 2022-2023 school years Q593 will have a total of:

- 15 full-size rooms (FS);<sup>xv</sup>
- 3 half-size room (HS);<sup>xvi</sup>
- 4 quarter-size rooms (QS);<sup>xvii</sup> and
- 3.5 full-size equivalent rooms (FSE) of designed administrative space.

The space listed below contains building services and will not be included in the allocation of space for an individual school:

- The athletic office occupies 1 QS;
- The custodian's office occupies 1 QS;
- The teachers' room occupies 1 HS;
- The School Based Support Team occupies 0.5 FSE of designed administrative space; and
- The nurse occupies 0.5 FSE of designed administrative space.

Q593 will also have the following common spaces, which will not be included in the allocation of space for an individual school:

- A cafeteria; and
- A gymnasium<sup>xviii</sup>.

Please see Appendix B of this EIS for more information on the Footprint, which guides space allocation and use in city schools. The Footprint can also be found on the NYCDOE's website at:

<https://nycdoe.sharepoint.com/:f:/s/DistrictPlanningDocuments/EhKsyIP1SydLqXNbTUycPDoBR8eyHoxWE6trG3Kcr6CfQ?e=g1nae9>.

### C. Building Safety and Security

P.S./M.S. 47 will update its safety and security plan prior to the re-siting to Q593, if this revised proposal is approved. The NYCDOE makes the following safety and security supports available to schools:

- Providing an annual Opening Day resource guide for schools;

- Conducting monthly school safety committee meetings where all stakeholders participate to discuss any safety related issues and/or updates. In addition, during these meetings, school occurrence data and crime data is reviewed and monitored in conjunction with NYPD local precinct and School Safety Division representatives;
- Technical assistance in safety and security policies and protocols via the Borough Safety Director;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

The NYCDOE has also revised safety protocols and developed guidance specifically in connection with COVID-19 and is currently supporting schools in their implementation of such safety protocols and guidance, which include Building Response Team (BRT) protocols, behavioral guidance, and guidelines for morning entry, dismissal, and transitioning during the school day.

#### D. Impact on the Community

This revised proposal is intended to facilitate construction of Q343, a brand new replacement building for P.S./M.S. 47 students. Due to the current condition of Q047, which previously experienced extensive storm damage, Q047 needs to be demolished in its entirety in order to facilitate construction of the new building. Q047 has limited amenities and Q343 will provide much-needed additional capacity and improved facilities to serve P.S./M.S. 47 students, including a specialty room, gymnasium, and outdoor play space.

This revised proposal is intended to provide P.S./M.S. 47 with a location to continue serving its students during the construction period. P.S./M.S. 47 students will be temporarily located in Q593, a building that has sufficient capacity to serve P.S./M.S. 47's projected student enrollment.

This revised proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q593. Q047 will be demolished, at which time school building use permits for Q047 will no longer be obtainable. Q343 is expected to be fully accessible, and it is anticipated that community members and organizations will be able to obtain school building use permits for that building once it is complete. This revised proposal is not expected to impact the accessibility of Q593 for the duration of this revised proposal.

## IV. Enrollment, Admissions, and School Performance Information

### A. P.S./M.S. 47

#### 1. ADMISSIONS DATA

**TABLE 6: CURRENT AND FUTURE ADMISSIONS METHODS: P.S./M.S. 47**

Current and Future Admissions	Admissions Methods
Current admissions	3-K: Zoned 3-K admissions priorities Pre-K: Zoned pre-K admissions priorities Grades K-5: Zoned Grades 6-8: Zoned
Admissions if this revised proposal is approved	3-K: Zoned 3-K admissions priorities Pre-K: Zoned pre-K admissions priorities Grades K-5: Zoned Grades 6-8: Zoned

#### 2. ENROLLMENT DATA

**TABLE 7: P.S./M.S. 47 CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR THE 2020-2021 THROUGH 2023-2024 SCHOOL YEARS**

School Year	3K	pre-K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2020-2021	15	17	24	21	20	29	25	19	30	20	28	248
2021-2022	13-15	16-18	20-30	20-30	15-25	15-25	25-35	20-30	15-25	25-35	15-25	199-293
2022-2023	13-15	16-18	20-30	20-30	20-30	15-25	15-25	25-35	20-30	15-25	25-35	204-298
2023-2024	13-15	16-18	20-30	20-30	20-30	20-30	15-25	15-25	20-30	20-30	15-25	194-288

### 3. DEMOGRAPHIC DATA<sup>xix</sup>

**TABLE 8: P.S./M.S. 47 DEMOGRAPHIC DATA**

Demographics	Percent of Students
Students with Disabilities (any student receiving an IEP)	27%
English Language Learners	2%
Students qualifying for free or reduced-price lunch or eligible for Human Resources Administration (HRA) benefits	43%

### 4. SCHOOL PERFORMANCE DATA

#### **P.S./M.S. 47 QUALITY INDICATORS FROM SCHOOL YEARS 2017-2018, 2018-2019, AND 2019-2020**

Not all schools receive Quality Reviews every year. P.S./M.S. 47 did not have a Quality Review for the last three years. Full descriptions of the Quality Indicators can be found in the 2019-2020 Quality Review Rubric, which is available at: [https://infohub.nyced.org/docs/default-source/default-document-library/quality-review-rubric\\_19-20.pdf](https://infohub.nyced.org/docs/default-source/default-document-library/quality-review-rubric_19-20.pdf). Due to COVID-19, the 2019-20 School Quality Reports will not contain Framework scores or rating this year.

**TABLE 9: P.S./M.S. 47 KEY COMPONENTS OF PERFORMANCE AND PROGRESS FROM SCHOOL YEARS 2017-2018, 2018-2019, AND 2019-2020**

Performance Data and Attendance Rates <sup>xx</sup>	2017-2018	2018-2019	2019-2020
Percentage of students proficient in English Language Arts <sup>xxi</sup>	61%	53%	N/A
Percentage of students proficient in Math <sup>xxii</sup>	55%	47%	N/A
Attendance Rate <sup>xxiii</sup>	94%	94%	N/A

The 2019-2020 State Accountability Status of P.S./M.S. 47 is: Good Standing.<sup>xxiv</sup>

## Initial Impact on Budget and Cost of Instruction

The estimated cost to re-site P.S./M.S. 47 to Q593 is up to \$65,700. These costs will include moving existing materials and furniture from the current site.<sup>xxv</sup> Should this revised proposal create a need for additional administrative space or function, the cost of voice and data lines would be covered by the NYCDOE. This allocation is subject to approval by the Office of Space Planning.

This revised proposal is not expected to impact the operating budget or costs of instruction at P.S./M.S. 47 for the duration of the proposal. As stated above, the construction of Q343 is expected to add additional seats compared to the number of seats currently in building Q047. At that time, P.S./M.S. 47 may enroll additional students, which would increase its operating budget and costs of instruction.

Most funding in district schools' budgets is provided on a per-pupil basis based on Fair Student Funding (FSF). Under FSF, schools receive money based on the number of students they serve and specific student needs. Specifically:

- The number of students, by grade level;
- The number and needs of students with disabilities;
- The number, needs and programs of ELL students; and
- The number of students with other supplemental academic needs.

For more information about 2020-2021 costs of instruction and school funding, please refer to the 2020-2021 FSF Guide and the 2020-2021 School Allocation Memoranda. The 2020-2021 FSF Guide and School Allocation Memoranda enumerate policies that are specific to 2020-2021 and are subject to change in 2021-2022.

The 2020-2021 FSF Guide can be found on the NYCDOE's website at:

[https://www.nycenet.edu/offices/finance\\_schools/budget/DSBPO/allocationmemo/fy20\\_21/fy21\\_docs/FY2021\\_FSF\\_Guide.pdf](https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy20_21/fy21_docs/FY2021_FSF_Guide.pdf)

The 2020-2021 School Allocation Memoranda can also be found on the NYCDOE's website at:

[https://www.nycenet.edu/offices/finance\\_schools/budget/DSBPO/allocationmemo/fy20\\_21/am\\_fy21\\_cat.htm](https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy20_21/am_fy21_cat.htm).

## V. Other Impacts

### A. Personnel Needs

This revised proposal is not expected to change the number of personnel positions or the duties and responsibilities of staff assigned to P.S./M.S. 47. If this revised proposal is approved, teachers and school staff will report to Q593 once P.S./M.S. 47 is re-sited during the 2020-2021 school year. Teachers and school staff will continue to report to Q593 for the entirety of the 2021-2022 and 2022-2023 school years, and will report to Q343 beginning in the 2023-2024 school year.

### B. Administration

This revised proposal is not expected to change the number of school supervisory or administrative positions at P.S./M.S. 47 or the duties and responsibilities of P.S./M.S. 47 supervisors and administrators. If this revised proposal is approved, administrators and/or supervisors will report to Q593 after P.S./M.S. 47 is re-sited during the 2020-2021 school year. Administrators and/or supervisors will continue to report to Q593 for the entirety of the 2021-2022 and 2022-2023 school years, and will report to Q343 beginning in the 2023-2024 school year.

### C. Transportation

If this revised proposal is approved, transportation for students at P.S./M.S. 47 will continue to be provided in accordance with Chancellor's Regulation A-801.

Since Q593 is 2.7 miles away from Q047, if this revised proposal is approved, some current and future P.S./M.S. 47 students may have to travel a longer distance to school, though others may have a shorter commute. Additionally, certain P.S./M.S. 47 students may have their eligibility for transportation impacted depending on where they reside in relation to Q593, in accordance with Chancellor's Regulation A-801. Beginning in the 2023-2024 school year, P.S./M.S. 47 students will attend school at Q343 once the replacement building for Q047 is complete.

The Office of Pupil Transportation will make the final determination as to the mode of transportation to be provided to each student. More information regarding Chancellor's Regulation A-801 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/2>.

### D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

## VI. Building Information at Q593

Building	Q593
Type of Building	PS/IS
Anticipated Year of Completion	2021
2020-2021 Anticipated Capacity	234
Accessibility of the Building	Not Accessible
Building Attributes	Cafeteria, Gymnasium, Art/Music room, and Guidance Suite

## Appendix A: Target Capacity and Utilization<sup>xxvi</sup>

As described in more detail in the Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey;
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level; and
- The efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2018-2019. The NYCDOE's projected utilization rates for the 2020-2021 school year and beyond are based on those figures. Thus, projected utilization rates for 2020-2021 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate.

Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

The Blue Book can be found online at:

[https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital\\_Plan/Utilization\\_Reports/Blue%20Book%202018-2019.pdf?sr=b&si=DNNFileManagerPolicy&sig=qljS5%2BZRM1H9ApMDhP8o933bmIyqFtGGcAt2yi8CIH4%3D](https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202018-2019.pdf?sr=b&si=DNNFileManagerPolicy&sig=qljS5%2BZRM1H9ApMDhP8o933bmIyqFtGGcAt2yi8CIH4%3D).

## Appendix B: Instructional Footprint<sup>xxvii</sup>

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walkthrough of the building conducted by a representative from the Office of Space Planning and a school representative.

For elementary schools serving students in grades K-5 and for all pre-K programs, the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Special Class section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

## XI. Endnotes

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<sup>i</sup> The Educational Impact Statement (EIS) for the original proposal is available at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy/2019-2020-pages/february-26-2020-school-utilization-proposals>.

<sup>ii</sup> The NYCDOE'S school calendar is available online at: <https://www.schools.nyc.gov/about-us/news/2020-2021-school-year-calendar>.

<sup>iii</sup> A room that combines a gymnasium and auditorium is referred to as a gymatorium.

<sup>iv</sup> Capacity for Q593 is based on an estimate from the SCA based on its standard methodology and does not reflect social distancing capacity.

<sup>v</sup> All references to building utilization rates for building Q047 are based on target capacity data from the 2018-2019 Blue Book and 2020-2021 Unaudited Register as of November 13, 2020. All references to building utilization rates for buildings Q593 and Q343 are based on a capacity estimate from the SCA and 2020-2021 Unaudited Register as of November 13, 2020. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building. The Blue Book is available at: [https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital\\_Plan/Utilization\\_Reports/Blue%20Book%202018-2019.pdf?sr=b&si=DNNFileManagerPolicy&sig=qljS5%2BZRM1H9ApMDhP8o933bmIyqFtGGcAt2yi8CIH4%3D](https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202018-2019.pdf?sr=b&si=DNNFileManagerPolicy&sig=qljS5%2BZRM1H9ApMDhP8o933bmIyqFtGGcAt2yi8CIH4%3D)

<sup>vi</sup> As with all 3-K and pre-K programs, the availability of 3-K and pre-K at P.S./M.S. 47 will be subject to continued funding availability and demand.

<sup>vii</sup> 2020-2021 Unaudited Register as of November 13, 2020.

<sup>viii</sup> All references to building utilization rates for building Q047 are based on target capacity data from the 2018-2019 Blue Book and 2020-2021 Unaudited Register as of November 13, 2020. All references to building utilization rates for buildings Q593 and Q343 are based on a capacity estimate from the SCA and 2020-2021 Unaudited Register as of November 13, 2020. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

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The Blue Book is available at:

[https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital\\_Plan/Utilization\\_Reports/Blue%20Book%202018-2019.pdf?sr=b&si=DNNFileManagerPolicy&sig=qljS5%2BZRM1H9ApMDhP8o933bmIyqFtGGcAt2yi8CIH4%3D](https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202018-2019.pdf?sr=b&si=DNNFileManagerPolicy&sig=qljS5%2BZRM1H9ApMDhP8o933bmIyqFtGGcAt2yi8CIH4%3D)

<sup>ix</sup> P.S./M.S. 47 may continue to offer pre-K and 3K, subject to funding and demand.

<sup>x</sup> P.S./M.S. 47 may continue to offer pre-K and 3K, subject to funding and demand.

<sup>xi</sup> 2020-2021 Unaudited Register as of November 13, 2020. Projected enrollment is based on 2020-2021 enrollment.

<sup>xii</sup> P.S./M.S. 47 may continue serving pre-K and 3K throughout the duration of this revised proposal, subject to funding and demand.

<sup>xiii</sup> Projected enrollment is based on 2020-2021 Unaudited Register as of November 13, 2020.

<sup>xiv</sup> School reported data as of December 3, 2020.

<sup>xv</sup> Full-size classrooms have an area of 500 square feet or more.

<sup>xvi</sup> Half-size classrooms have an area of 240 square feet or more, but less than 500 square feet.

<sup>xvii</sup> Quarter-size classrooms have an area of less than 240 square feet.

<sup>xviii</sup> Renovations are continuing on the gymnasium this school year, but it is expected to be ready by the start of the 2021-2022 school year.

<sup>xix</sup> Based on the 2019-2020 Audited Register as of October 31, 2019, as reported in the citywide Demographic Snapshot, which is available at: <https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/information-and-data-overview>.

<sup>xx</sup> Performance data and attendance rates are from the School Quality Reports available at <https://www.schools.nyc.gov/about-us/reports/school-quality>. Due to COVID-19, the School Quality Reports will report attendance from September 2019 through February 2020 only.

<sup>xxi</sup> Proficiency rates are the percentage of students receiving a score of 3 or 4 out of 4 on the New York State English-Language Arts examination. Due to COVID-19, state tests including Regents exams and grades 3-8 ELA and Math tests were not administered in the Spring of 2020, therefore there will be no proficiency rates for 2019-2020.

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<sup>xxii</sup> Proficiency rates are the percentage of students receiving a score of 3 or 4 out of 4 on the New York State Math examination and includes the equivalent proficiency of students in 7th and 8th grade who took the Algebra Regents exam instead of taking the State math assessment. Due to COVID-19, state tests including Regents exams and grades 3-8 ELA and Math tests were not administered in the Spring of 2020, therefore there will be no proficiency rates for 2019-2020.

<sup>xxiii</sup> Attendance data is not yet available for the 2019-2020 school year.

<sup>xxiv</sup> This status is determined by SED under New York State's Every Student Succeeds Act (ESSA). For more information, please visit the State Accountability Resource Tool (StART) at: <https://tools.nycenet.edu/start/>. Due to the COVID-19 pandemic, 2018-2019 state accountability statuses have been carried over for 2019-2020. For more information, please see the SED memo issued on April 17, 2020 at: <http://www.nysed.gov/essa/news/2019-20-accountability-implications-based-april-2020-usdoe-waivers-and-changes>.

<sup>xxv</sup> Based on average per pupil re-siting costs provided by the NYCDOE's Division of Space Management.

<sup>xxvi</sup> Building capacity and utilization figures in this EIS are based on the standard methodology for calculating such figures and based on all students being served in-person in a school building. Currently in the 2020-2021 school year, schools are operating with modified programming and space usage to allow for social distancing as a result of COVID-19, and some students are in blended/in-person learning and others in fully remote learning. As a result, not all enrolled students are currently learning in person. If this revised proposal is approved, P.S./M.S. 47 will continue to operate in accordance with applicable health and safety protocols and the NYCDOE's state-approved reopening plan when re-sited to Q593. Should the impact of COVID-19 require continued social distancing beyond the current school year, P.S./M.S. 47 will continue to be supported in modifying its programming and use of space based on applicable health and safety protocols and students' participation in remote learning as applicable.

<sup>xxvii</sup> In the current school year, COVID-19 has impacted the manner in which schools are programming students in classes, as schools are following social distancing requirements and students are participating in either blended/in-person learning or fully remote learning.